The ESHG's dedicated website for educational resources

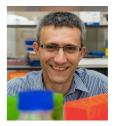
www.eurogems.org (ESHG Genetic Educational Materials & Sources)

- A new website with >100 categorised & fully up-to-date links (& summaries) to carefully selected online resources from around the world, for education & reference

by Prof Edward Tobias BSc MBChB PhD FRCP FHEA

Professor of Genetic Medicine & Hon. NHS Consultant in Clinical Genetics, Queen Elizabeth University Hospital and University of Glasgow, Scotland, UK. ESHG Genetic Educational Materials & Sources (EuroGEMS org)

Educational resources for genetic A general a Fall was a least to the company of the company of



(Also: author of free Clinical Genomics smartphone apps, at: www.genomicsapps.org)



Overview of presentation

- 1. Background to the creation of the EuroGEMS.org website
- 2. Website content (as screenshots)
- 3. Analytics showing an exponential increase in use, internationally, over the past year
- 4. Testimonials/feedback from users
- 5. Thanks and request for assistance (final slide)

Background: personal teaching responsibilities

TEACHING

IN U.K.

- Clinical Director of 3 large postgraduate Masters (MSc) programmes at Glasgow University (with >800 ex-students around the world)
- MSc in Medical Genetics & Genomics (UK-award-winning)
- MSc in Genetic & Genomic Counselling & MSc in Molec. Pathology.
- Winner of 11 teaching awards (including 4 from students, team awards and two national awards)
- team awards and two national awards)

 Lead for Clinical Genomics course with
- computer workshops for data analysis, training students and staff

 Lead for Medical Genetics teaching to 300 medical students / year
- External advisor & examiner at 4 other universities (1 overseas)

INTERNATIONAL CONTRIBUTIONS:

- Member of exam. committee establishing the new UEMS European
 Diploma in Med. Genetics & Genomics (EDMGG exam: 14th June 2019)
- A presenter on international MOOC ("Cancer in 21st Century: Genomic Revolution)
- · Author of 2 textbooks on Medical Genetics (with translations)
- Author of Clinical Genomics Apps (expanded in Feb 2019 & released free on the App stores; see genomicsapps.org) Link: www.genomicsapps.org

Prof Edward Tobias Univ. of Glasgow, Scotland, UK

Background: other work-related roles

RESEARCH

- One of principal investigators on the Scottish Genomes Partnership whole genome sequencing (WGS) project (which now has received £10.2 million of funding)
- Supervising post-grad. Research on:
 - Whole exome sequence (WES) data analysis
 - Small ncRNA analyses and
 - Collaborations with: Deciphering Developmental Disorders (DDD) (Cambridge), MRC Harwell (Oxford) & Crick Institute (London)



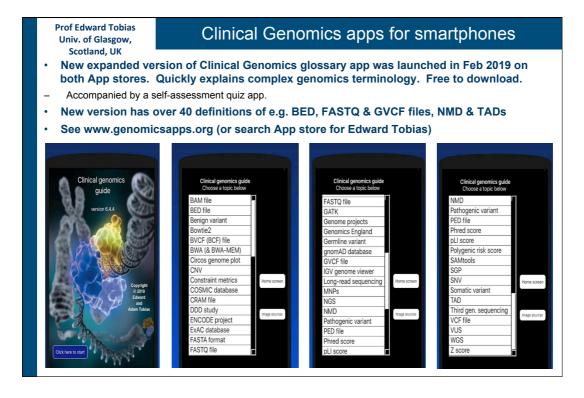
University of Glasgow, Scotland, UK. Fourtholdest university in English-speaking world.

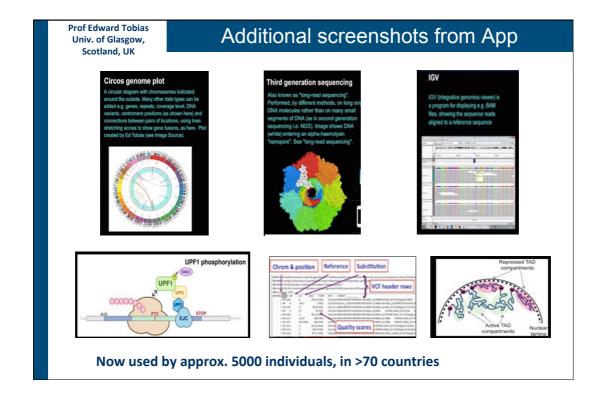
CLINICS (as Honorary NHS consultant)

- General clinical genetics clinics in South-west Scotland, UK
- Multi-disciplinary team meetings discussing clinical cases and variants



Queen Elizabeth University Hospital, Glasgow, UK. With 14 floors, is one of the largest UK acute hospitals.



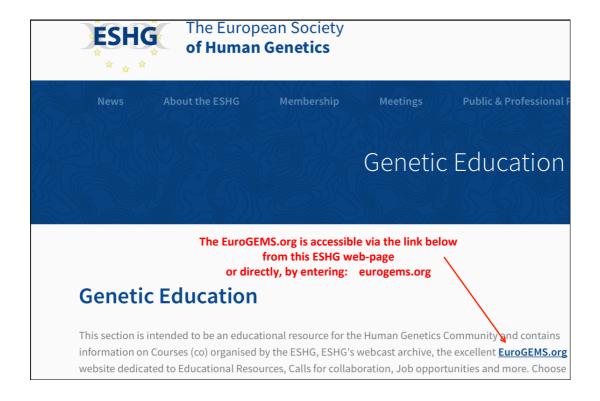


Creation of www.EuroGEMS.org website for ESHG

- · Criteria for inclusion
- Links to sites (approx. 100 to date) that provide useful, high-quality, readable free information
- Content discussed with
- Many ESHG committee members
- Local professional colleagues
- Students
- School teachers
- Technical aspects of website

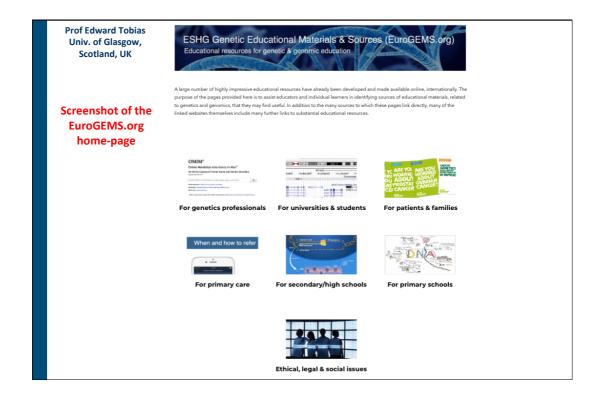
include

- Unlimited bandwidth
- Fast page-loading



Website content: screenshots

The following slides contain screenshots of selected web-pages from EuroGEMS.org







This page provides information that is likely to be useful to professionals in clinical genetics/genomics e.g. information about individual clinical conditions (GeneReviews, OMIM and Orphanet), individual genetic variants (DECIPHER, LOVD, Clin/Var, HGMD, VarSome, Can/Var & VEP), transcript identification (LRG) and variant nomenclature (HGVS). Professionals are also likely to find sources that are listed on ges here to be of relevance and interest, particularly the <u>Universities page</u> (including the ge Legal and Social Implications page. On this page

CLINICAL INFO | GENOME BROWSERS | VARIANT ANALYSIS | GENERAL | LOCAL INITIATIVES

CLINICAL INFORMATION



GeneReviews

This database contains a large number of reasonably comprehensive, disease-orientated, reviews. They are generally expert-authored and easy to read, containing clinical features, differential diagnoses and molecular details.



An online, highly detailed, reference catalogue, listing human genetic conditions & their related genes. Initially compiled by the late Victor McKusick it now contains >24,000 entries & includes valuable links to other databases e.g.



Orphanet

Database of numerous short articles regarding rare diseases and disease genes.

Organisation is based in Paris

GENOME BROWSERS



Genome Browser

DECIPHER

An interactive database with a suite of tools to aid interpretation of genomic variants. It retrieves information from a variety of bioinformatics resources. To help interpretation, a patient's variant is displayed together with levels of norm variation and pathogenic variation at ti-locus. Screenshots



Ensembl Genome Browser

Wellcome Trust Sanger Institute, UK.
Contains a link to Variant Effect Predictor
(VEP), for analysis of likely consequences
of DNA variants.



UCSC Genome Browser

ome Browser of the University of California Santa Cruz. An easy-to-use website that displays all the options on a single configurable web page.

(continued) from

EuroGEMS

web-page "For

Professionals" VARIANT ANALYSIS & INTERPRETATION



Genome Browser

DECIPHER

tools to aid interpretation of genomic variants. It retrieves information from a



LOVD

ne-centered collection and display of DNA variations. Contains a large variety of bioinformatics resources. To help body of variant data plus valuable updated



ClinVar

the NCBI in USA, containing in a single database, hundreds of thousands of records, regarding specific gene vi



gnomAD (genome Aggregation Database)

ne Aggregation Database Ine genome Aggregation Database (gnomAD) contains over 120,000 exome sequences plus over 15,000 whole-genome sequences. It is far larger than ExAC (containing approximately 60,000 exomes), which preceded gnomAD.



Human Genome Variation Society

The HGVS provides helpful guidelines for describing specific variants in DNA, RNA and proteins, according to internationally agreed standards. A relatively brief "simple" summary can be found here.



Human Gene Mutation Database

The HGMD at Cardiff in Wales, UK, is an attempt to collate all published gene lesions responsible for human inherited disease. The full (professional) database requires a subscription but academics can access the less up-to-date but still useful, version.

Screenshots (continued) from

EuroGEMS web-page "For **Genetics** Professionals"



VarSome DNA variant

genetic variants, one at a time. Permitted input formats include HGVS nomenclature for DNA-level and protein (amino acid) level variants (but not protein-level frameshift variants entries, as not sufficiently specific). Also provides automated variant interpretation using ACMG-guidelines.

Cancer predisposition gene Variant Database

interpretation. Uses multiple data sources to classify variants, including shared data from NHS diagnostic laboratories on BRCA variants to enable case:control comparisons with population data. Includes both automated and curated classifications. Contains links to functional analyses eg saturation genome editing BRCA1 haploid cell assay.



Variant Effect Predictor (VEP)

the Ensembl Genome Brow provides automated interpretation provides automated interpretation of single or multiple genetic variants. It provides Polyphen and SIFT analysis scores and also provides frequency data from ExAC and gnomAD.

GENERAL INFORMATION



Locus Reference Genomic





European Reference Networks

Virtual networks involving Reference.
Centers across Europe. They aim to tackle complex or rare conditions to tackle complex or rare conditions or ormening a "virtual" advisory bar of medical specialists to review a patient's diagnosis & treatment. Provided in MULTIPLE LANGUAGES.

Screenshots (continued) from **EuroGEMS** web-page "For **Genetics** Professionals"

LOCALISED/NATIONAL INITIATIVES

Please note that the Orphanet and European Reference Networks websites (above) are provided in multiple languages.

Other resources:

England

Health Education England: Genomics Education Programme

France

LOCALISED/NATIONAL INITIATIVES

Please note that the Orphanet and European Reference Networks websites (above) are provided in multiple languages.

Other resources:

England

Health Education England: Genomics Education Programme

Screenshots (continued) from EuroGEMS web-page "For Genetics

Professionals"

France Genomique: training

Germany

Mediathek Humangenetik

First German Academy for Further Medical Training on Rare Diseases (FAKSE)

Netherlands

ndations of this expert committee of

the European Society of Human Genetics.

Cancer genetics referral (Dutch guidelines)

Scotland

Scottish Genetics Education Network (ScotGEN)

Scottish Genomes Partnership

EuroGEMS.org includes additional links to several excellent localised/ foreign-language online resources

ethical, legal and social issues related to the

storage and sharing of human genetic data.



genetics, the Progress Educational Trust's

donation

website contains downloadable documents on

topics such as genome editing & mitochondrial

ELSI

(continued)

NUFFIELD COUNCIL™ BIOETHICS

Nuffield Council on Bioethics

An independent body that examines and reports on ethical issues in biology & medicine. Downloadable ethical reviews, reports & briefings on e.g. NIPT, genome editing & mitochondrial DNA disorders.



Clin. Ethics & Law Unit Southampton

Several highly thought-provoking pages, including: Ethics of Genomics. Research at the Clinical Ethics and Law Unit at Southampton (CELS) is bridging the gap between current clinical practice and emerging ethical dilemmas.



HFEA UK

The Human Fertilisation and Embryology Authority (HFEA) is the UK Government's independent regulator overseeing fertility treatment and research



ASHG Policy & Advocacy Overview

A large set of policy documents relating to ethical & legal issues in e.g. Conduct in Genetic Research & Societal Uses of Genetics. Pages provided by the American Society of Human Genetics.



Global Alliance for Genomics & Healthcare

Regulatory and ethics "toolkit" - a set of ethics documents related primarily to genomic data sharing, that are said to be "ready-to-use". Downloadable PDFs with over 12 foreign language translations.



ELSI program at NIH, USA

The Ethical, Legal and Social Implications research program information page at the National Institutes for Health in the USA.

ESHG Genetic Educational Materials and Sources (EuroGEMS)
For primary schools (children aged approximately 5-11 years)

This page contains useful sources of teaching materials for primary school teachers, involving many innovative and enjoyable interactive activities in connection with several topics relating to DNA, inheritance and cell biology.



Science Education Hub -Radboud University

Based in the The Netherlands, this provides innovative, exciting teaching materials, interactive activities, videos & a book series- for primary schools & teachers, encouraging inquisitive & explorative thinking, e.g. on DNA, replication & inheritance. In English & Dutch.



BBSRC Bioscience for the Future

The BBSRC Bioscience for the Future website contains a section (Resources for Primary Schools) that includes downloadable activities, including Discovering DNA, DNA in the Garden and Build your own cell



NIH - NHGRI Education

This Education section of the NIH
National Human Genome Research
Institute contains a wealth of relevant
online resources, including DNA Day
primary school activities, fact sheets,
teaching plans for teachers and an online
education kit.

Primary schools page

A range of exciting & innovative resources

Downloadable teaching plans and interactive activities

e.g.
"Build your own
cell!" and
"DNA Origami"

Videos & factsheets



Jeans for Genes - educational resources

This fund-raising but also educational UK website provides professionally recorded videos of children (of different ages), each talking about their rare condition. It also includes general videos on genes and inheritance, with accompanying downloadable factsheets for teachers.

•



Learn Genetics University of Utah

A range of resources for the classroom with a set of very attractive animated videos (within the section "Tour of Basic Genetics"), including: "What are traits?", "What are DNA and genes?" and "What are proteins?"

Primary schools page (continued)



Classroom - Genetics Home Reference (NIH)

A large mixed list of resource links for teachers, including a few suitable for primary schools (including "Origami DNA", "Yummy Gummy DNA" i.e. making an edible double helix with sweets and also "Sequence Bracelets"). The list is alphabetical but sub-divided by topic to make it easier to find relevant resources.



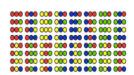
Unlocking Life's Code & the Animated Genome

This site (Unlocking Life's Code) was created in association with the National Institutes of Health, USA. In addition to the film entitled The Animated Genome, it contains other animations and resources for school teachers.



DNA & chromosomes explanatory animation

Relatively simple but wide-ranging animated video commissioned by the BBC, discussing the structure of DNA, chromosomes and even a little about the mysteries of intergenic DNA. Suitable for older primary school children.



Teacher's toolbox Arizona State University

A range of activities, explanations, podcasts, word-search sheets & crosswords, relating to biology, including DNA, genes & cells. It includes DNA pages encouraging children to think about e.g. triplet combinations. Resources are searchable.

Primary schools
Page
(continued)

Localized/national initiatives

Nederland



On this page, a wide range of useful sources of teaching materials are provided. The numerous information sources that are accessible via the pages described below include many that are highly suitable for use by secondary school teachers.

Please click here for information regarding the European DNA Day Essay Contest.

Page for secondary / high schools



University of Leicester (UK) VGEC

The Virtual Genetics Education Centre (VGEC) provides many topic summaries and lists of linked teaching resources.

Resources can be selected by age-range (e.g 11-14, 14-16 & 16-18).



Wellcome Campus: Your genome

This is a large educational website that includes multiple educational 3D animations on DNA replication, gene expression, NGS, sequence data interpretation, gene editing & ethical



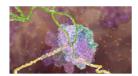
NHGRI-Education (secondary)

The NIH National Human Genome Research Institute's Education Section contains many resources that are suitable for secondary school education including materials on transcriptome, translation, PCR, cloning, DNA sequencing and GWAS.



Genetics Education Centre Univ. of Kansas

An impressively long list of links to genetics educational resources. A varied collection that includes videos and is displayed largely alphabetically.



DNA Learning Center Cold Spring Harbor Labs

This website includes 3D-animations that relate to transcription, translation and DNA packaging plus the "Gene Screen" app for learning about recessive disorders



BBSRC - secondary schools

This section of the BBSRC Bioscience for the Future website, designed for older school pupils, includes DNA in the Garden (ages 14-16 and post-16) and Stem Cells- Science and Ethics (14-16 years)

Secondary / high schools Page (continued)



Understanding genetics and rare diseases

A set of carefully-prepared animations explaining genetics concepts including inheritance mechanisms and various types of chromosome abnormalities. The link provided here is to the full list of animations. Provided by a consultant Clinical Geneticist and University College Dublin, in MULTIPLE LANGUAGES (& most extensively in Maltese).



University of Utah: Epigenetics

Source of information and teaching resources relating to epigenetics, including a downloadable self-assembly model of DNA with histones



Bringing cutting-edge science into the classroom

BigPicture Education Resources

Wide variety of articles, debates, quizzes, animations and videos relating to genetics (& other fields). High-quality articles. Can filter by resource type & educational level. Funded by Wellcome.

Secondary / high schools Page (continued)



Jeans for genes - including videos

This website includes professionally recorded videos of older children with rare conditions, with accompanying downloadable factsheets and classroom activities. It includes resources for KS3 and KS4 (ages approximately 11-16).



Classroom - Genetics Home Reference

A varied collection of resource links, especially for high school teachers categorised by topic (e.g. "DNA Structure", "RNA Basics", "Precision Medicine", "Gene Therapy & Gene Editing" and "Epigenetics"). Many US resources e.g. at Cold Spring Harbor.

Secondary / high schools Page (continued)

Localised/national initiatives

Please note that the "Understanding genetics and rare diseases" animations/videos (above) are provided in multiple languages.

Other resource:

Nederland

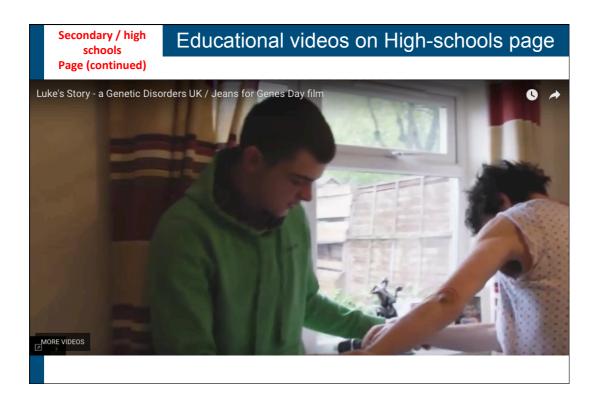
LeveDNA!

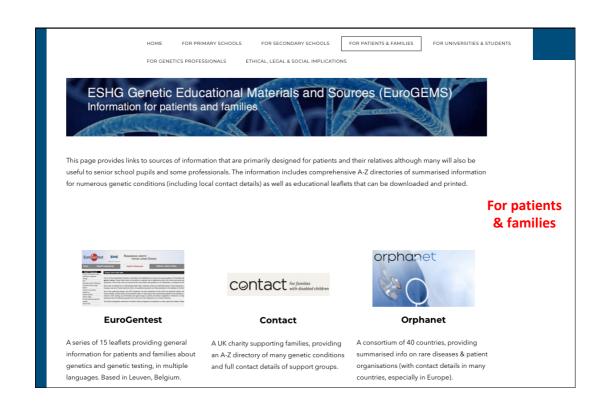
Malta

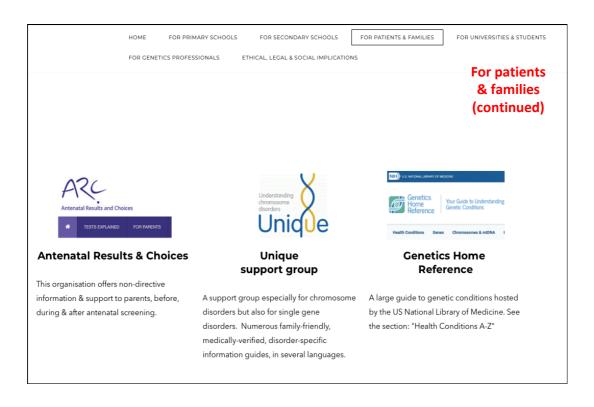
<u>Understanding genetics - animations (Maltese narrations)</u>

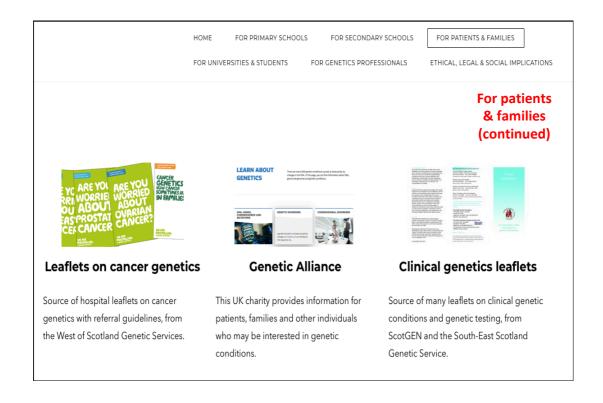
Wales

Wales Gene Park: Genetic Education











Understanding genetic disorders

dominant, autosomal recessive, consanguinity (cousin marriages), X-linked recessive and chromosomal rearrangements. Produced by National Centre for Medical Genetics and compiled by Univ. College Dublin. The explanations are provided in MULTIPLE LANGUAGES.



EGAN patient network

The "Patients Network for Medical Research and Health", EGAN is an alliance of European disease-specific patient organisations and National Genetic Alliances. Working for a voice in research & health policy, it seeks to improve understanding, effective treatment, & prevention of genetic conditions & also support for the people affected.



EURORDIS Rare Diseases Europe

alliance of patient organisations representing 862 rare disease patient organisations in 70 countries. They aim to build a strong pan-European community of patient organisations and people living with rare diseases. Provided in MULTIPLE LANGUAGES.



Localized/national initiatives

www.erfelijkheid.nl

Please note that the EuroGentest, Orphanet, Understanding genetic disorders and EURORDIS websites (above) are provided in multiple

Scotland

www.scotgen.org.uk

Scottish Genomes Partnership (SGP)

Prof Edward Tobias Univ. of Glasgow, Scotland, UK

FOR PRIMARY SCHOOLS

FOR SECONDARY SCHOOLS

FOR PATIENTS & FAMILIES FOR UNIVERSITIES & STUDENTS

ETHICAL, LEGAL & SOCIAL IMPLICATIONS

ESHG Genetic Educational Materials and Sources (EuroGEMS) For universities & students (including genome browsers)

For universities & students

This page contains several powerful websites allowing a user to search for a gene, protein or genomic region, without cost, providing instant access to an enormous amount of up-to-date scientific data from around the world. University students and lecturers are also likely to find other sources to be of interest - particularly those listed within the pages on Ethical, Legal and Social Implications and information for Genetics Professionals.



Ensembl

the Wellcome Trust Sanger Institute, UK. Contains a link to Variant Effect Predictor (VEP), for analysis of likely consequences of DNA variants



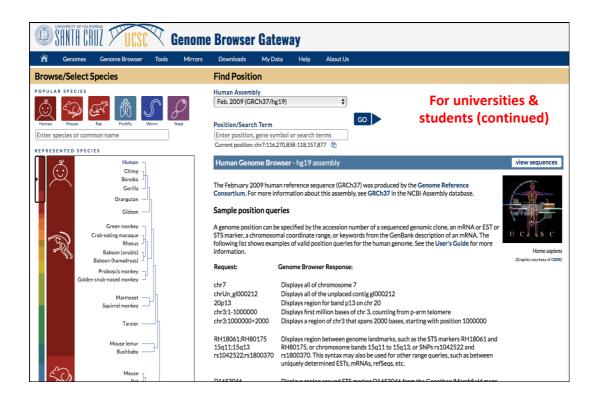
UCSC Genome Browser

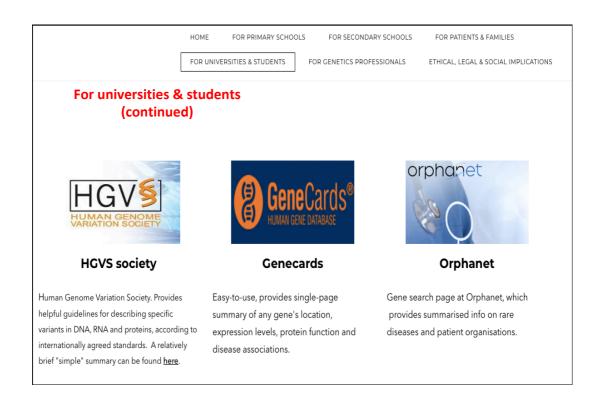
California Santa Cruz. An easy-to-use website that displays all the options on a single configurable web page.

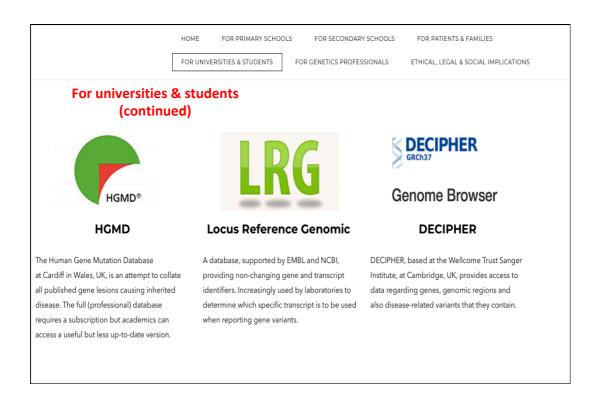


NCBI

The large collection of linked genome databases at the National Centre for Biotechnology Information, based at the National Institutes of Health, Bethesda.



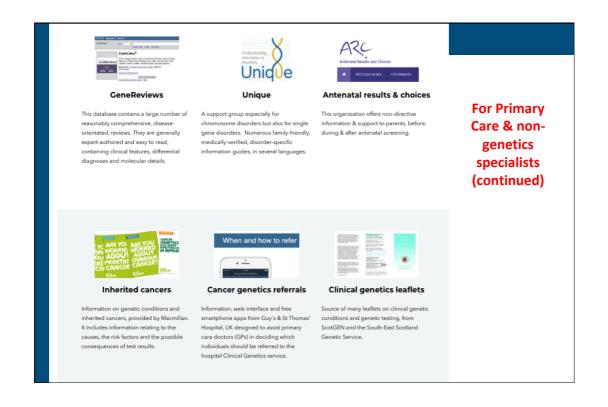


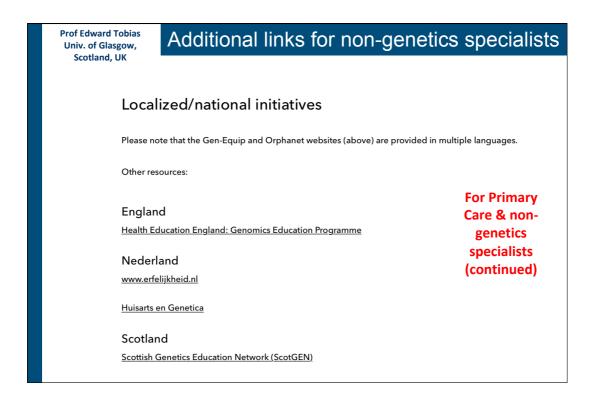


Now:

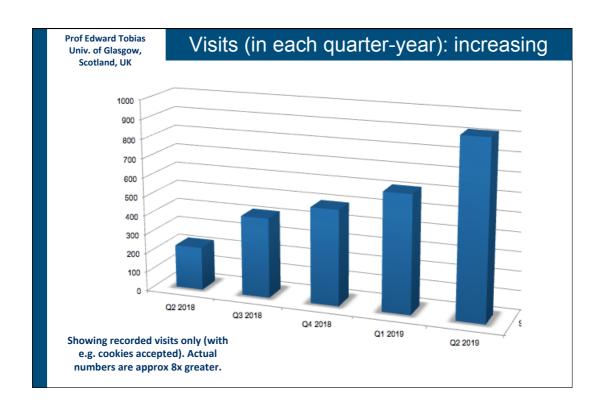
- · Re-checking all links regularly (& updating as required)
- Adding new content e.g. new page for primary care & nongenetic specialists, sub-headings in professionals' page (both now done), & continuing to add more links
- · Hoping to add translations of website in the future

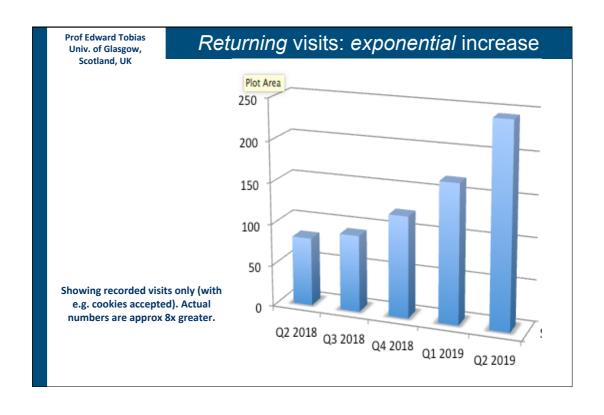










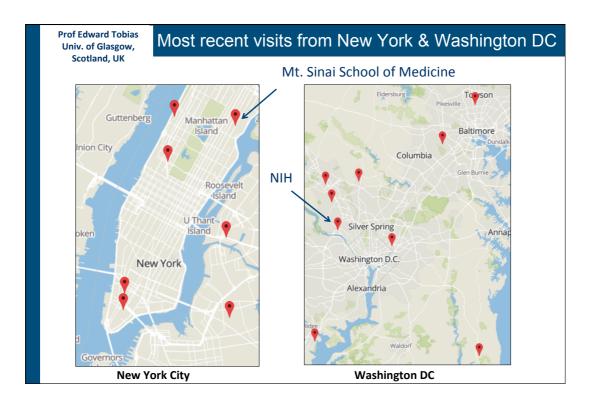


Prof Edward Tobias 92 countries. Only 12% of total visits are shown Univ. of Glasgow, Scotland, UK Mexico (5 visitors) United Kingdom (285 visitors) Hong Kong (14 visitors) United States (128 visitors) Slovakia (5 visitors) Egypt (13 visitors) United Arab Emirates (5 visitors) Italy (113 visitors) Austria (12 visitors) Georgia (4 visitors) France (75 visitors) Croatia (10 visitors) Macedonia (4 visitors) Spain (74 visitors) Sweden (10 visitors) Japan (4 visitors) Belgium (70 visitors) Saudi Arabia (10 visitors) New Zealand (4 visitors) Portugal (64 visitors) Iceland (9 visitors) Philippines (4 visitors) Germany (63 visitors) Israel (9 visitors) Chile (3 visitors) Turkey (56 visitors) South Africa (8 visitors) Algeria (3 visitors) Norway (53 visitors) Bosnia and Herzegovina (8 visitors) Taiwan (3 visitors) Canada (53 visitors) Serbia (8 visitors) Vietnam (3 visitors) Russian Federation (7 visitors) Romania (44 visitors) Moldova, Republic of (2 visitors) Greece (36 visitors) Cyprus (7 visitors) Peru (2 visitors) Slovenia (7 visitors) Kenya (2 visitors) Netherlands (32 visitors) Iran, Islamic Republic of (2 visitors) Hungary (7 visitors) Lithuania (29 visitors) Tunisia (2 visitors) Latvia (7 visitors) China (27 visitors) Qatar (2 visitors) Nigeria (7 visitors) Poland (26 visitors) ** (2 visitors) Switzerland (25 visitors) Denmark (7 visitors) Europe (2 visitors) Argentina (6 visitors) Australia (23 visitors) Reunion (2 visitors) Bulgaria (22 visitors) Estonia (6 visitors) Ecuador (2 visitors) Pakistan (6 visitors) Ireland (20 visitors) Colombia (1 visitor) Korea, Republic of (6 visitors) India (19 visitors) Oman (1 visitor) Thailand (6 visitors) Brazil (17 visitors) Malaysia (1 visitor) Czech Republic (6 visitors) Finland (17 visitors) Angola (1 visitor)









Examples of university students' (anonymous) feedback comments 2018-2019

- "The website was wonderful for accessing genetics databases and looking up relevant genetic conditions."
- "The EuroGEMS website was particularly useful."
- "We were all very grateful for all of the additional resources"
- · "Thank you for igniting my passion for genetics."
- "Excellent. All links have been really useful."
- "If more topics were taught like this then it would make a big difference"
- "It has made me consider pursuing further learning opportunities in this area of medicine."
- "Informative, amazing ... sparked my interest in genetics"
- · "Haven't considered it as a career before. Certainly do now"

Written feedback from a secondary school's head of biology department:

"This website looks terrific. I will certainly share the website within the department and I
am confident that it will be very useful indeed."

Examples of emails from professionals (on ESHG Board & also representatives of National Hum. Genet. Societies)

- "I am really impressed by your terrific work."
- "Congratulations on making EuroGEMS.org truly beautiful, and comprehensive. I can clearly see how much effort has gone into this."
- "Thank you once again for the excellent web resource overview you have made!"
- "EuroGEMS.org is great! I think this is absolutely brilliant."
- "I was amazed! ... How much we can profit from your amazing site.
- "Congratulations on creating an excellent, comprehensive and highly useful resource for education on the ESHG webpage!"

Prof Edward Tobias Univ. of Glasgow, Scotland, UK

and finally....

EuroGEMS.org is a completely free resource (as are the Clinical Genomics apps)

Thank you to (my son) Adam Tobias, to colleagues on the ESHG Education Committee and to Jerome del Picchia & his colleagues who helped with the website's creation, thank you to the many members of the ESHG Board and the National Human Genetics Societies Committee who contributed to the website's further development and thanks to all NHS & university colleagues in Glasgow (UK) for all of their help and support.

Many individuals on the committees mentioned above have stated that it would be very helpful to raise awareness of these resources. Therefore please, if possible, mention eurogems.org (& also genomicsapps.org)

- to other members of your own national societies,
- to other educational organisations
- and to colleagues and students.

Thank you.

edward.tobias@glasgow.ac.uk